North Atlantic Health Sciences Libraries Annual Meeting
The Omni Providence Hotel
Providence, Rhode Island

Health Science Libraries: Anchored in Excellence

NAHSL 2015
Providence, RI
October 18th – 20th
On behalf of the 2015 Conference Planning Committee, welcome to Providence! It has been 10 years since the NAHSL Annual Conference was held here, and you’ll note that although many things are the same, much has changed. We invite you to take some time before or after the conference to explore our beautiful city and its many museums, restaurants, and shops.

But don’t spend too much time exploring—we have a full conference schedule planned! This year’s theme is *Anchored in Excellence*, and Amy Dickinson, Dipesh Navsaria, and Frances Groen will provide diverse perspectives on how we can—and must—function as change agents while simultaneously remaining anchored in our values. Tuesday’s program also includes the annual NAHSL business meeting, along with an MLA update from MLA President Michelle Kraft.

An informal theme of our conference planning has been *Hi Neighbor!*—the slogan of local company Narragansett Beer. We can learn from the excellence of our NAHSL neighbors at Monday afternoon’s lightning rounds, contributed papers, and poster session. A new event this year will be the *Hi Neighbors! Roundtables*, where we can find colleagues with similar interests and concerns, and take some time to discuss the issues most important in our professional lives. Make sure to stop at Registration to suggest a roundtable topic! And we can visit with our neighbors at the Opening Reception, the luncheon, and the Monday banquet.

As always, be sure to visit and thank our exhibitors and sponsors—the conference would not be possible without their support! Special thanks to Rachel Carpenter, from Rhode Island College, for creating our conference logo.

And a very special thanks goes to the entire NAHSL 2015 Conference Planning Committee. You’ll find their names listed later in the book, and they can be found by their brightly colored nametags. Please help me thank them for their amazing work over the past two years.
Cindy Stewart
2015 NAHSL Chair

On behalf of the NAHSL Executive Board, welcome to the 2015 Annual Meeting! Thank you to the 2015 Conference Planning Committee for their hard work and effort these past two years putting together a great meeting for us. I am also grateful to the NAHSL Executive Board for their energy and diligence in ensuring that NAHSL continues to remain "anchored in excellence.” Our accomplishments this past year include:

- Completion and implementation of a 3-year strategic plan for NAHSL
- Improved communication to NAHSL members. The NAHSL Blog has nearly 200 followers!
- Increase in number of professional development awards 14 NAHSL members received funds to support their attendance at 2015 NAHSL annual meeting.
- CE courses successfully offered via webinar.

I invite you all to attend the Annual Business Meeting on Tuesday morning, when the Executive Board will share the work they have done this past year to keep moving NAHSL forward. We also encourage you to talk to Executive Board members throughout the meeting to find out how YOU can get involved!

Enjoy the meeting!
Cindy Stewart
NAHSL Chair

NAHSL Executive Board:

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Debra Berlanstein Secretary
Anne Fladger Treasurer
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Debra Berlanstein
Nominee to MLA Nominating Committee
CONFERENCE SCHEDULE

Saturday October 17, 2015
3:00pm – 5:00pm
REGISTRATION, HOSPITALITY, SCHOLARSHIP
Location: Stateside Suite

Sunday October 18, 2015
9:00am – 5:00pm
REGISTRATION, HOSPITALITY, SCHOLARSHIP
Location: Narragansett Prefunction
9:00am – 5:00pm
CONTINUING EDUCATION
See Page 16 for Course Descriptions
*LUNCH ON YOUR OWN

CE Break sponsored by
Mass General Hospital and
Brigham and Women’s Hospital

4:45pm - 5:30 pm
NEW MEMBER / FIRST TIME
ATTENDEE RECEPTION
Location: Centro Restaurant, Omni Hotel, 2nd floor

5:30pm - 7:30pm
WELCOME RECEPTION
Jazz music by Phil Gruppuso, piano, and
John DeBossu, bass
Location: The Dorrance, 62 Dorrance St.
*SHUTTLE TRANSPORTATION PROVIDED

7:30pm -
DINNER ON YOUR OWN

Monday-October 19, 2015
7:00am - 3:00pm
EXHIBITS
Location: Narragansett A

7:00am - 4:00pm
REGISTRATION, HOSPITALITY, SCHOLARSHIP
Location: Narragansett Prefunction

7:30am - 8:30am
NAHSL CE COMMITTEE MEETING
Location: Rotunda Room

7:30am - 8:45am
BREAKFAST
with EXHIBITOR LIGHTNING ROUNDS
Sponsored by Wolters Kluwer and Hirsch
Health Sciences Library, Tufts University
Location: Narragansett A

8:45am - 10:00am
PLENARY 1: AMY DICKINSON
FROM EFFICIENT TOWARD IMMERSIVE:
DIVING INTO THE STACKS
Location: Narragansett B&C

10:15am - 10:45am
BREAK WITH EXHIBITORS
Location: Narragansett A

10:45am - 12:00pm
PLENARY 2: DIPESH NAVSARIA
LIBRARIES LIFT LIMITS ON LEARNERS:
LIBRARIES AS AGENTS OF CHANGE ACROSS
THE EDUCATIONAL CONTINUUM
Location: Narragansett B&C
Tuesday October 20, 2015

7:00am - 9:00am
REGISTRATION, SCHOLARSHIP TABLE OPEN FOR PICK UP
Location: Narragansett Prefunction

7:30am - 8:30am
BREAKFAST
Sponsored by Brown University Library and the Division of Biology and Medicine, Brown University
Location: Narragansett A

8:30am - 10:00am
NAHSL BUSINESS MEETING
Location: Narragansett B&C

10:00am - 10:30am
MLA UPDATE WITH MICHELLE KRAFT, MLA PRESIDENT, 2015-2016
Location: Narragansett B&C

10:30am - 11:00am
BREAK / HOTEL CHECK-OUT

11:00am - 12:00pm
PLENARY 3: FRANCES GROEN
WITH APOLOGIES TO GIUSEPPE di LAMPEDUSA
Dedicated to the memory of Dr. Gertrude Lamb
Location: Narragansett B&C

12:15pm - 2:30pm
NAHSL 2015-2016 HAND-OFF LUNCH
Location: Newport/Washington

12:00pm - 1:15pm
LUNCH
and DYNAMED PLUS PRESENTATION
Sponsored by EBSCOHealth
Location: Waterplace Ballroom

1:30pm - 2:30pm
CONTRIBUTED PAPERS
Location: Narragansett B&C

2:30pm - 3:00pm
BREAK WITH EXHIBITORS
Location: Narragansett A

3:00pm - 3:45pm
MEMBER LIGHTNING ROUNDS
Sponsored by Cushing / Whitney Medical Library, Yale University
Location: Narragansett B&C

4:00pm - 5:00pm
HI NEIGHBORS! ROUNDTABLES
MEET COLLEAGUES WITH SIMILAR INTERESTS
Location: Waterplace Ballroom

5:30pm - 6:30pm
POSTER PRESENTATIONS & COCKTAIL PARTY
Sponsored by McGraw-Hill Education
Location: Narragansett A

6:30pm - 10:00pm
BANQUET AND ENTERTAINMENT
Location: Narragansett B&C
Amy Dickinson

Plenary 1: From Efficient Toward Immersive: Diving into the Stacks

Advice columnist Amy Dickinson’s “Ask Amy: Advice for the Real World” appears in over 200 newspapers including The Chicago Tribune, Newsday, and The Washington Post with over 22 million readers. 2013 marks the column’s 10th year in publication. She is also a regular panelist on the popular NPR weekly hour-long quiz show Wait, Wait, Don’t Tell Me.

Amy attended Clark University in Worcester, Massachusetts and graduated from Georgetown University in Washington, D.C. In the early days of the Internet, she wrote a weekly column for America Online’s News Channel. She also has worked as a receptionist for The New Yorker, a producer for NBC News, a lounge singer, and a freelance writer. Her work has appeared in The New York Times, The Washington Post, Esquire, Allure, O magazine and other publications.


In 2012, Amy teamed up with The Family Reading Partnership in Ithaca, N.Y. to establish the program, “A Book on Every Bed,” a project with the goal of getting a book to every child on Christmas (or the holiday celebrated). As Amy writes, “In the morning, the children awaken to a gift that will far outlast any toy: literacy.”

Dr. Dipesh Navsaria, MPH, MSLIS, MD

Plenary 2: Libraries Lift Limits on Learners: Libraries as Agents of Change Across the Educational Continuum

Dipesh Navsaria is an assistant professor of pediatrics at the University of Wisconsin School of Medicine and Public Health. He practices primary care pediatrics at Access Community Health Center. He is the founder and director of the Pediatric Early Literacy Projects at the University of Wisconsin, and is also the founding medical director of Reach Out and Read Wisconsin.

Born in London, England and raised in New York City, Dr Navsaria attended the Bronx High School of Science. His undergraduate education was at Boston University, majoring in Biology and English Literature. He completed a Master’s in Public Health at Boston University and Physician Assistant training at The George Washington University in the District of Columbia. He practiced as a pediatric physician assistant in East Central Illinois before attending medical school at the University of Illinois in Urbana. During his time there, he also completed a master’s degree in library and information science at the University of Illinois, focusing on children’s librarianship.
Frances Kathleen Groen

Plenary 3: With Apologies to Giuseppe di Lampedusa

“This talk is dedicated to Dr. Gertrude Lamb, whom I knew and respected.” – Frances Groen

Frances Kathleen Groen is the Director of Libraries Emeritus for the Trenholme Library at McGill University, Montreal, Quebec, Canada. She was born in Brantford Ontario. Her mother came from Holland and her father, a member of Canada’s First Nations community, came from the Six National Indian Reserve near Brantford Ontario. Fran attended the University of Toronto where she received a Bachelor of Arts degree. After working at the Brantford Public Library, she returned to her alma mater to obtain a Bachelor of Library Science degree. She subsequently worked in the University’s library as an Assistant Reference Librarian.

After relocating to California, Fran worked at the Lane Medical Library at Stanford, holding various positions. From there, she moved to Pittsburgh and worked at the University of Pittsburgh Hillman Library and later the Falk Library of the Health Professions where she was history of medicine librarian. While in Pittsburgh, Fran obtained a Master of Arts degree in the History and Philosophy of Science and completed coursework for her PhD in the same discipline.

In 1973, Fran became the Life Sciences Librarian at McGill University. She was appointed Associate Director of Libraries in 1990 and became Trenholme Director of Libraries in 1996 - a position she held for over a decade. In 1989-1990, Groen became only the third Canadian health librarian to be President of the MLA - Medical Library Association (U.S.). She retired in 2006 and continues to contribute to her profession in retirement.

Kevin Baliozian, Executive Director
Medical Library Association

Serves as chief executive officer and international affairs officer for MLA and has responsibility for the planning, implementation, execution, and coordination of association’s programs working under and with the Board of Directors.

Kevin joined MLA in January 2015 after serving as executive director of several health-related associations. He holds a master’s of business administration from the University of Chicago.

Michelle Kraft, President
Medical Library Association

Michelle Kraft is the President of the Medical Library Association. She is the Senior Medical Librarian at the Cleveland Clinic Alumni Library where she works to provide services and resources to the main Cleveland Clinic and 8 regional hospitals. Her primary interest is the use of technology within medical librarianship. She can be found online via her Krafty Librarian blog and on Twitter @krafty.
**Gaelen P. Adam**  
Librarian/Editor/Research Associate  
Center for Evidence-based Medicine  
School of Public Health  
Brown University

The Systematic Review Data Repository (SRDR) is an online, open-access data repository for extracted study-level data used in systematic reviews. It is maintained by the Brown University School of Public Health Center for Evidence-based Medicine and supported by a grant from the Agency for Healthcare Research and Quality. SRDR’s over 1800 users hail from all 13 AHRQ Evidence-based Practice Centers, multiple guideline development groups, as well as universities, medical centers, and other research organizations. The benefits of an open systematic review data repository include: 1) a more efficient means of producing and updating systematic reviews; 2) improved access to data by consumers of review evidence; and 3) the promotion of transparency and reliability in the systematic review process via communal review, enhanced cooperation, and utilization across related resources.

SRDR also facilitates other novel avenues of inquiry by concentrating relevant data into one readily available resource. The repository is structured, but flexible, and data can be entered prospectively or retrospectively, either using the Web interface or by uploading spreadsheet or word processor files. This talk will include a description of SRDR; a brief demonstration of how to use SRDR tools for data extraction, data output, and review; and an overview of its training features.

**Margo Coletti**  
Knowledge Services Director  
Beth Israel Deaconess Medical Center

**Nathan Norris**  
Senior Information Specialist  
Beth Israel Deaconess Medical Center

**Brandy King**  
Owner  
Knowledge Linking

*After the Poster Session, What Next? Making Institutional Knowledge Searchable and Accessible*

The Silverman Symposium is an annual celebration of quality improvement (QI) at Beth Israel Deaconess Medical Center (BIDMC) and the BID community hospitals. Each symposium features 100-200 posters showcasing QI projects initiated by teams throughout the hospital. We created a searchable, openly-accessible repository of the posters using Omeka software. We tagged each poster with one or more of 6 Institute of Medicine (IOM) quality designations plus 2 institutional quality measures. In March of 2015 we tested and deployed the database on the hospital’s internal and external websites then publicized its availability within the hospital community. We are currently adding posters and metadata from all previous years. Posters are now accessible by title, author, participant, sponsor, year, and quality measure. The IOM quality tags allow us to see organizational QI trends. Usage statistics provide evidence of knowledge sharing. Our department visibility is evidenced by 2 subsequent requests for help in organizing other departments’ knowledge assets.

**Debra Berlanstein**  
Associate Director  
Katherine Morley  
Administrative Coordinator Hirsh  
Health Sciences Library, Tufts University

A creative public relations team with members representing the entire staff of the library launched an ongoing plan for morale boosting, drop-in fun activities to offset the high stress level of our students. These different and ‘outside the box’ ideas have been met with a very positive response and great participation. Key examples of events include craft sessions focused on holidays like paint a pumpkin and create a valentine, service dogs visiting during exams, coffee on demand delivered to your seat if you tweet, board games available for play, and a valentine photo kissing booth with our skeleton mascots. All of these activities have increased student traffic in the library, built our social media following; we hope to continue to introduce more initiatives that will broaden students’ awareness of the library as a campus center.
Shanti Freundlich  
Liaison Librarian  
Simmons College  

Active Learning + Undergraduate Nurses + Quantitative Research Articles: They Go Together Like PB+J

This Lightning Talk will focus on successful active learning techniques that teach undergraduate nursing students to evaluate and find current, peer-reviewed, quantitative nursing research articles. Students then apply these techniques to primary and secondary articles throughout their research experiences. Audience members will walk away from this talk confidently ready to apply 4 deceptively simple active learning techniques that engage students and demonstrate their freshly learned evaluation skills, familiarity with research terminology and even offer an opportunity for reflection.

Nancy Goodwin  
Director, Library & Knowledge Services  
Middlesex Hospital  

The Librarian’s Role in a Patient Family Advisory Council (PFAC)

A PFAC is composed of former patients or their family members who experienced services and care in a health system. It provides valuable input to hospitals focused on patient- and family-centered care. This presentation highlights how the librarian helped to plan and establish a PFAC at a community hospital. The creation of the PFAC, its mission and goals, as well as the projects the librarian facilitated is outlined. These projects include creation of three checklists for patient use, complete revision of the hospital’s admission booklet, and recommendations on signage at the outpatient center. The librarian educated the PFAC members on the concepts of health literacy and provided expertise when the council’s projects had a health literacy component.

Melissa Funaro  
Evening/Weekend Supervisor & Reference Librarian  
Cushing/Whitney Medical Library  
Yale University  

How a Medical Library is an Anchor for Stress Relief and Relaxation

Those in the medical profession, whether they are students, residents, faculty or staff suffer from stress as everyday demands of work, and/or study can create negative impacts on their physical and mental health. Instead of concentrating on the physical materials within the library walls, librarians at the Cushing/Whitney Medical Library are creating services to encourage rest and relaxation. In 2014, Finn, a therapy dog was introduced to the Yale Medical community to offer patrons a chance to take a break from their daily grind. Finn has been a mainstay at the library ever since and when visitors to the library are greeted by Finn they can’t help but smile and relax for a while. On August 31st, 2015 the library had its kick-off event titled, ‘Mindfulness on the Medical Campus’. The library collaborated with Student Wellness to offer mindfulness based meditation programs twice a week to health professionals interested in learning how mindfulness can help relieve stress and build resilience. The goal of these sessions as well as the therapy dog visits from Finn are to further enhance the notion that the library is not only a place to house its physical collections but can provide a physical anchor for patrons to go to relax and de-stress.
When conducting a comprehensive search, it is critical to design a strategy that retrieves all potentially relevant articles. Experienced searchers know the power of using controlled vocabularies but also the frustration of not being able to pinpoint articles known to be relevant but missing from the initial retrieval set. We will describe our MeSH analysis methodology to craft better searches, using the Yale MeSH Analyzer, a new web-based tool that saves time. The Analyzer automatically retrieves the metadata necessary for search analysis, and creates a grid that visually explains the search process to our researchers. It also helps validate search strategies by allowing us to quickly identify problems with the search. MEDLINE metadata from up to 20 articles are used to create the grid, with one article per column. The MeSH terms for each article are sorted and grouped alphabetically. Librarians can then easily scan the grid and identify appropriate MeSH terms, missing terms, term variants, indexing consistency, and the reasons why some articles are retrieved and others are not. This inevitably leads to fresh iterations of the search strategy. In addition to MeSH terms, author-assigned keywords, article titles, and abstracts can be included in the analysis. The MeSH Analyzer will be released at NAHSL, allowing all librarians to benefit from this time-saving search tool.
Librarians have increasingly been hearing ‘I only use UpToDate’ when asking clinicians what resources they use (Asking is necessary because of the move to IP-addressable instead of logons for online resources, which means we can’t tell who is using them. Is it ourselves who are the heavy users from answering information requests?). Here’s one librarian’s attempt to educate new employees at orientation on why they might not get what they want, never mind what they don’t know they need, when using print or online resources. Come help fill in the holes in the conceptual model.

Levitating Librarians Part 1:
Raising Awareness in the Age of UpToDate
(Or the librarian’s new mantra, WYNTGMTOR, and its importance for differential diagnosis and patient outcomes.)

It’s a given that clinicians have less and less time to answer average of 5-11 questions that pop into their minds when assessing a patient. According to a literature review, only half the questions are answered.* Librarians can take a role in improving the speed and accuracy with which clinicians can find the answers by identifying the hype, the gotchas and pushing publishers to make changes in print and online resources. Examples from one librarian’s attempts with UCSF, Stat!Ref, Lexicomp, UpToDate, PubMed and MeSH.

Levitating Librarians Part 2:
A NEW and IMPROVED!! Role for Librarians
(Or how librarian’s can distinguish themselves from IT, save patient’s lives, and show how UpToDate is not all it’s cracked up to be!)

It’s a given that clinicians have less and less time to answer average of 5-11 questions that pop into their minds when assessing a patient. According to a literature review, only half the questions are answered.* Librarians can take a role in improving the speed and accuracy with which clinicians can find the answers by identifying the hype, the gotchas and pushing publishers to make changes in print and online resources. Examples from one librarian’s attempts with UCSF, Stat!Ref, Lexicomp, UpToDate, PubMed and MeSH.

Denise Hersey, Molly Crossman, Melissa Funaro, Mary Hughes, Krista Knudson, Melanie Norton, Kelly Perry
Cushing/Whitney Medical Library
Yale University

Harry Potter’s World: Renaissance, Science, Magic and Medicine at the Cushing/Whitney Medical Library.
(http://library.medicine.yale.edu/harry-potter) Each year the National Library of Medicine (NLM) offers a variety of exhibitions that libraries may borrow. In the summer of 2013 Yale University Cushing/Whitney Medical Library applied to borrow the Harry Potter’s World: Renaissance, Science, Magic and Medicine Exhibit. Arrangements were made with the NLM months in advance and dates were set for the library to host the exhibit; January 19-February 28, 2015. After the timeframe was established a committee was formed to start planning the events. The committee consisted of 4 librarians, 3 clerical and technical staff and 2 graduate students. Our mission was to draw people into the library and let them explore some of the wonderful collections. The exhibit consisted of 6 large panels filled with a variety of information relating to the theme. To augment the panels, the planning committee organized a lunchtime speaker’s series with six distinguished guests who discussed various topics relating to the exhibit. Approximately 800 people attended the opening reception which was a Harry Potter inspired event called the YUL (Yale University Library) Ball. Costumes were encouraged and a surprise visit from Professor Dumbledore pleased everyone. A website was created to advertise the events. It was also publicized to students, faculty and staff through e-mails, posters and local/campus newspapers. The exhibit was a great success.

Amy Moore
Medical Librarian
Maine Medical Center Library

Circle of Learning: My Path to Medical Librarianship
Can something as simple as sending a link make a difference in someone’s life? Yes! When my supervisor sent me an email about a new scholarship for Native Americans to earn their Master in Library and Information Science, I knew I had to apply. I had no idea of the people I would meet, the places I would go, and the lessons I would learn along the way. My poster will cover the path that I took toward earning my MLIS, sharing information on my health information outreach work with my tribe and the educational opportunity provided by Circle of Learning Scholarship program, a partnership between the SJSU School of Information and the American Indian Library Association.

Martha Meacham
Librarian
Lamar Soutter Library
University of Massachusetts Medical School

Medical Library Marketing: An Investigation of Current Definitions and Practices
Marketing is essential for medical and health science libraries. However, there has been no profession wide analysis of marketing definitions and incorporation for this specific field. A study was undertaken to investigate the current state of marketing understanding and practice in medical and health science libraries. Specifically, this study looks at individual, institutional, and profession wide marketing definitions, practices, trends, and gaps - creating a solid foundation and framework for future work. This poster reports the preliminary results from a survey looking at current medical/health science library-wide opinions and practices concerning medical/health science library marketing. The survey was distributed through various listserves and targeted emails to professional medical/health science librarians. Questions focused on an individual’s perceptions and definitions of marketing for themselves, within their institutions, and for medical librarianship as a whole. Results, explanations, and implications are detailed, as well as plans for further study and resource development based on findings.

Jeannine Gluck
Director of the Library
Eastern Connecticut Hospital Network

The Director of the Library at ECHN has worked closely with the Department of Continuing Medical Education and the Quality Improvement Council for many years. She strived to forge stronger links between them, but these efforts had little effect. Then one day she changed the question slightly and got far better results. Building on that, she now uses knowledge management practices to develop actionable topics for CME presentations.
The purpose of this cross-sectional study was to examine the state of evidence based practice (EBP) at Bridgeport Hospital and to identify strategies to support and enhance its use. This web-based survey consisted of a demographic form, beliefs scale, and implementation scale and was disseminated to all Bridgeport Hospital nurses during September and October of 2014. Survey response was 46%.

Respondents’ mean (SD) age was 43 (13) years and 359 (91%) were female. The mean (SD) years of clinical practice was 15.5 (13.1) years; 304 (77%) were bedside nurses. Most 137 (35%) had a baccalaureate degree. Beliefs correlated positively with implementation (r = .35, p < .001, n = 351 Pearson Correlation). Bedside nurses (n=292) had a lower mean EBP belief score than non-bedside nurses (n=87) (60.1 vs. 65.7; p<.001, t-test) and were less likely to have a baccalaureate degree or higher (92% vs. 8%; p<.001 Chi-square test). The lowest scoring item on the beliefs scale was “I know how to implement EBP sufficiently enough to make practice changes” (M = 3.5, SD = .87), and the highest was “I am sure that evidence-based guidelines can improve clinical care” (M = 4.2, SD = .74). Nurses engaged in 1-2 EBP activities in the 8 weeks preceding the study. The lowest scoring item on the implementation scale was “Accessed the National Guidelines Clearinghouse” (M = 1.5; SD = 1.0) and the highest was “Used evidence to change my clinical practice” (M = 2.7, SD = 1.3).

Our results suggest that Bridgeport Hospital Nurses believe in the importance of EBP but do not possess the knowledge and skills necessary for its implementation. Tailored educational programs including unit based journal clubs, formal EBP and research mentors, and research and EBP classes may strengthen the culture of EBP among Bridgeport Hospital Nurses thus resulting in improved patient outcomes.
Welcome Reception & Banquet

Come prepared to be awed at the Welcome Reception on Sunday evening from 5:30 to 7:30, at the beautiful Dorrance restaurant. This historic building was built as a bank in 1901; the French Renaissance-Revival style is a wonderful example of grandiose turn-of-the-century architecture. Amidst its beauty you will also be feted to delicious appetizers and gourmet pizza, all while enjoying great jazz by the jazz duo Phil Gruppuso and John DeBossu. New England weather is unpredictable, so there will be a small shuttle van from the Omni—or if the weather cooperates, meet up with Hospitality in the lobby of the Omni at 5:15 for the short walk over. Directions will be provided at the Hospitality table if you'd like to go it on your own. Driving is also certainly an option, with ample free Sunday parking on the street plus a small lot behind the building.

Not to be overshadowed by the fun at the welcome reception, on Monday evening the Omni's Narragansett Ballroom will be transformed, to host our poster session, cocktail hour and Banquet. After a busy day you will be ready to enjoy cocktails and appetizers as you get to mingle and catch up with your colleagues. We have a delicious banquet planned, but it doesn't end there. WRIK will be our DJ for the evening, taking our requests and then gearing us up for Questionnairey, a pub trivia-style game of Family Feud. And yes, we will have some prizes to reward our winners!
Barbara C. Ingrassia, MLS, AHIP, CCM
Copyright Skills as Risk Management Tools: The Librarian’s Role

Risk management is at the top of every administrator’s agenda. While they recognize the importance of complying with requirements of HIPAA, HEOA, EEOC, etc., they may be unaware of the serious legal, financial, and ethical risks resulting from noncompliance with copyright law. There are many misunderstandings about the complexities of copyright in the digital age – and many opportunities to self-publish, use social media, employ multimedia resources, exploit licensed resources, etc. This course will explore the vital role librarians with basic copyright skills can play in minimizing the organization’s exposure to liability. They can be involved in discussions of best practices to balance the critical need to share information among health professionals and educators while managing risks. The course objectives include answering common myths with basic copyright concepts, formulating best practices for copyright risk management, and developing awareness/communication/outreach/education plans. Using lecture, case studies, large group discussion, small group brainstorming, and Q&A, the instructor will bring some fun to a potentially heavy topic.

9:00am-12:00pm, Bristol

Rebecca Reznik-Zellen, MLIS
Green and Gold: Understanding Open Access Models

Open access is a complex and dynamic ecosystem. Open access is defined as free, immediate, unrestricted online access to scientific and scholarly research. There are two primary vehicles for providing open access: publishing in open access journals and posting in open access archives or repositories. Understanding these different mechanisms and their implications on scholarly publishing is essential in today’s scholarly communication environment. This session will review the open access landscape with a focus on the economics of the movement. The goal of the session is to inform and fill in knowledge gaps so that librarians can feel confident discussing Open Access with their faculty. Topics covered will include open access models (Green, Gold, and hybrid); the role of licensing; Open Access Mandates; Open Access Funds; and how open access fits into the larger scholarly communication conversation.

1:00pm-3:00pm, Bristol

Gaelen Adam, MLIS
Grey Literature for Clinical Evidence

Grey literature is an important and often overlooked resource. Whether you are an academic or clinical librarian, you may find yourself looking to the grey literature for information not provided in the published literature. This presentation will cover when and why to search grey literature; sources for grey literature including databases (ClinicalTrials.gov, ICTRP, the FDA website, and PROSPERO), conference and society publications, government and company websites, data repositories, and even Google; and tips for more effective searching and downloading citation for evaluation. The instructor considers that this can be a forum for discussing experiences and ideas regarding grey literature searches. Please bring your questions, frustrations, and successes to share with the group.

10:00am-12:00pm, Kent

Janene Batten, MLS
Angela Myatt, M.Sc.
Supporting Systematic Reviews: The Basics

Have you been asked to participate in the development of a systematic review? Are you thinking about promoting this service to your clinical-research community? This workshop is the continuation of the one originally conceived by our colleagues Karen Odato and Jan Glover. It is designed for medical librarians who want an introduction to the systematic review process in particular. Through informal discussion and hands-on, case-based learning, you will acquire these skills needed to support systematic reviews in your institution: Identify the steps in the systematic review process. Explore standards for systematic review development, e.g. Cochrane, IOM, PRISMA. Identify the roles of the librarian within this process: Select databases and other resources appropriate for the topic. Utilize project management tools to keep track of search. Strategies, e.g., concept tables, and citations, e.g., EndNote. Draft the search methodology for publication.

1:00pm-5:00pm, Kent
A special thanks to the following organizations that helped make this event possible:

**ADMIRAL LEVEL**

EBSCOHealth

**LIEUTENANT LEVEL**

Wolters Kluwer
Hirsch Health Sciences Library, Tufts University
McGraw-Hill Education
Brown University Library and the
Division of Biology & Medicine, Brown University

**ENSIGN LEVEL**

Association of Rhode Island Health Sciences Libraries
Massachusetts General Hospital & Brigham and Women’s Hospital Libraries
Dartmouth Biomedical Libraries, Dartmouth College
Countway Library of Medicine, Harvard Medical School, Harvard University
Harvey Cushing/John Hay Whitney Medical Library, Yale University

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