

# Massachusetts Health Science Library Network Celebrates 30 Years of Knowledge

2013 mahslin annual meeting



## Connecting Libraries and Education

June 27, 2013  Massachusetts Medical Society  Waltham, MA

### MORNING SESSION

|                 |  |  |   |
|-----------------|--|--|---|
| 8:00am-9:00am   | <b>Registration and Coffee</b><br>Lobby  | <b>Visit the Vendor Booths</b><br>Lobby  | <b>New Educational Products</b><br>Breakout Room<br>8:15-8:25am: CyberTools<br>SharePoint Tool<br>8:25-8:35am SpringerImages<br>8:35-8:45am: EBSCO ISABEL<br>8:45-8:55am: Elsevier Clinical Key |
| 9:00am-9:45am   | <b>Business Meeting</b><br>Auditorium  | <b>Officers and Chairs</b><br><i>Michelle Eberlee/Stephanie Friree</i><br><i>Sally Gore</i><br><i>Susan H. Servais</i> | MAHSLIN<br>NN/LM NER<br>NAHSL<br>Massachusetts Health Council   |
| 9:45am-10:45am  | Keynote Address<br><b>Education for Medical Librarians: A Model for Specialization</b><br>Auditorium | <b>James Matarazzo</b> , MLS, MA, PhD, Dean and Professor Emeritus, Simmons College<br>GSLIS                           | <b>Toby Pearlstein</b> , MA, MLS, DA, CE Instructor, Simmons College<br>GSLIS   |
| 10:45-11:15am   |  | <b>Visit the Vendor Booths</b><br>Lobby  | <b>New Educational Products</b><br>Breakout Room<br>10:50-11:00am: OVID Amynsis<br>Imaging Reference Center<br>11:00-11:10am: Rittenhouse R2  |
| 11:15am-11:45am | <b>MAHSLIN Film Festival</b><br>Auditorium   | <b>Walk a Mile in my Shoes</b><br>A film created by MAHSLIN members  | <b>Happy Birthday MAHSLIN</b><br>A look back at our past 30 years by Archives Chair <i>Melinda Marchand</i> , Manager of Library Services, Emerson Hospital Medical Library                     |
| 11:45am-12:15pm |  | <b>Visit the Vendor Booths</b>   | Lobby   |

## AFTERNOON SESSION

|                |   |   |   |
|----------------|---|---|---|
| 12:15pm-1:10pm | <b>Lunch and Awards</b><br>Dining Room  | <b>Visit the Vendor Booths</b><br>Lobby   | <b>Massachusetts Medical Society Library Tours</b><br>(12:50pm-1:10pm)  |
| 1:10pm-1:20pm  | <b>Meet our Meeting Partners</b><br><br><b>Announcement of Partner Raffle Winner</b><br><br>Auditorium  |   |   |
| 1:20pm-1:25pm  | <b>Break</b>  |   |   |
| 1:25pm-2:10pm  | <b>Vitalizing your Grand Rounds</b><br>Auditorium   | <b>Diane Young</b> , MLS, Information Specialist, Beth Israel Deaconess Hospital-Needham  | Learn how to comply with Massachusetts Medical Society requirements for CME providers and make your grand rounds shine.                       |
| 2:10pm-2:55pm  | <b>Online Pedagogy: Instructional Strategies and Implementation</b><br>Auditorium   | <b>Lisa Sawtell</b> , Director of Instructional Design, MCPHS University  | If you are looking for inside tips on how to be successful when developing online instruction, then you won't want to miss this presentation. |
| 2:55pm-3:00pm  | <b>Wrap-up and Evaluations</b><br>Auditorium  |   |   |
| 3:00pm-4:00pm  | Simmons CE Class for <b>preregistered</b> participants (Limited to 50. To register: <a href="mailto:cmarcus@partners.org">cmarcus@partners.org</a> )<br><br><b>Assessment – Authenticity and Action</b><br><br>Breakout Room<br><br><b>Vivienne B. Piroli</b> , MLS, ALM, H Dip Ed, Deputy Director, Simmons College Beatley Library and Adjunct Professor, Simmons College GSLIS | Have you ever wondered what your patrons learn in an instruction session and if they retain what they have learned once the class is over? We often rely on anecdotal evidence or casual feedback to measure the effectiveness of our teaching and the depth of our patrons' learning. This class will focus on identifying learning outcomes to assess, developing authentic measures for assessment, and using assessment data to make a patron-centered learning environment. We will discuss why learning outcomes are important and see how they are directly related to assessment. In looking at developing authentic assessment measures we will see how they both test and reinforce learning activities. We will also see how assessment data and results can be used towards program improvements in addition to demonstrating strategic support of the institution. The class will be a combination of lecture, active learning, and discussion and aims for a high level of participant involvement. |   |

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